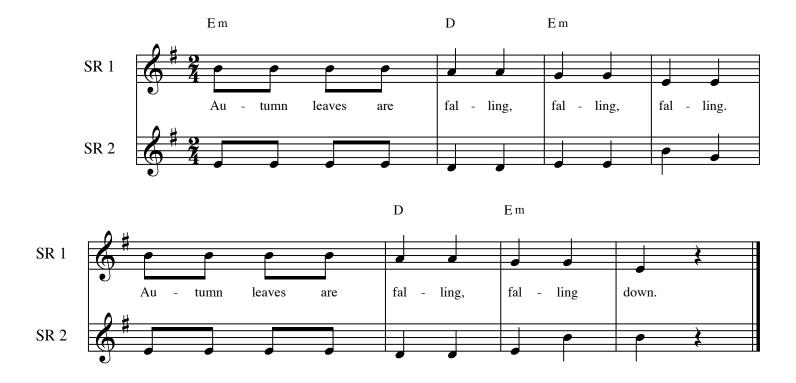
Autumn Leaves

[for 1 or 2 recorders]

DMS



Moving On

- 1) Using the rhythm of the text, allow students to compose a melody in G/e pentatonic.
- 2) Have the students written haiku in language arts class? If so, incorporate them as contrasting sections for a rondo. (It's TOTALLY OK to add movement and instrumental sounds to those poems.)