

1,2,3

DMS

The musical score is for the song '1, 2, 3'. It consists of three staves. The top staff is a vocal melody in G major (one sharp) and 2/4 time. The lyrics are: '1, 2, 3. Take a look at me. I am a rein-deer. 1, 2, 3.' The middle staff is for 'Jingle Bells' and features a 2/4 time signature with a series of eighth and sixteenth notes, including a triplet of eighth notes. The bottom staff is for 'SG/AG' and features a 2/4 time signature with a series of eighth and sixteenth notes, including a triplet of eighth notes. The lyrics '(1, 2, 3.)' are written below the SG/AG staff.

Lesson #1

Form

A: Sing the song, showing reindeer antlers on the word "reindeer." Let a volunteer transfer those antlers to the rhythm of the word "reindeer" on the jingle bells.

A1: Play the melody on your handy dandy soprano recorder while students move through the space like reindeer. (The jingle bell player still plays at the appropriate time.)

Carrying On

Create new verses, using a different unpitched instrument for each. (Dinosaurs are generally quite popular!)

Lesson #2

- Indicate numbers 1, 2, and 3 while singing the song.
- This time, snap instead of showing the number.
- Let your snaps travel.
- Transfer to the glockenspiels.

To achieve the cluster sound, set up the instruments in D pentatonic, and allow students to play any 2 pitches. I have found that the following instructions have been helpful for students: "Let your mallets stay close to each other, like next-door neighbors; but visit other neighborhoods, too."